

2024-25 Discipline and Behavior Data Release Summary

Collection Changes

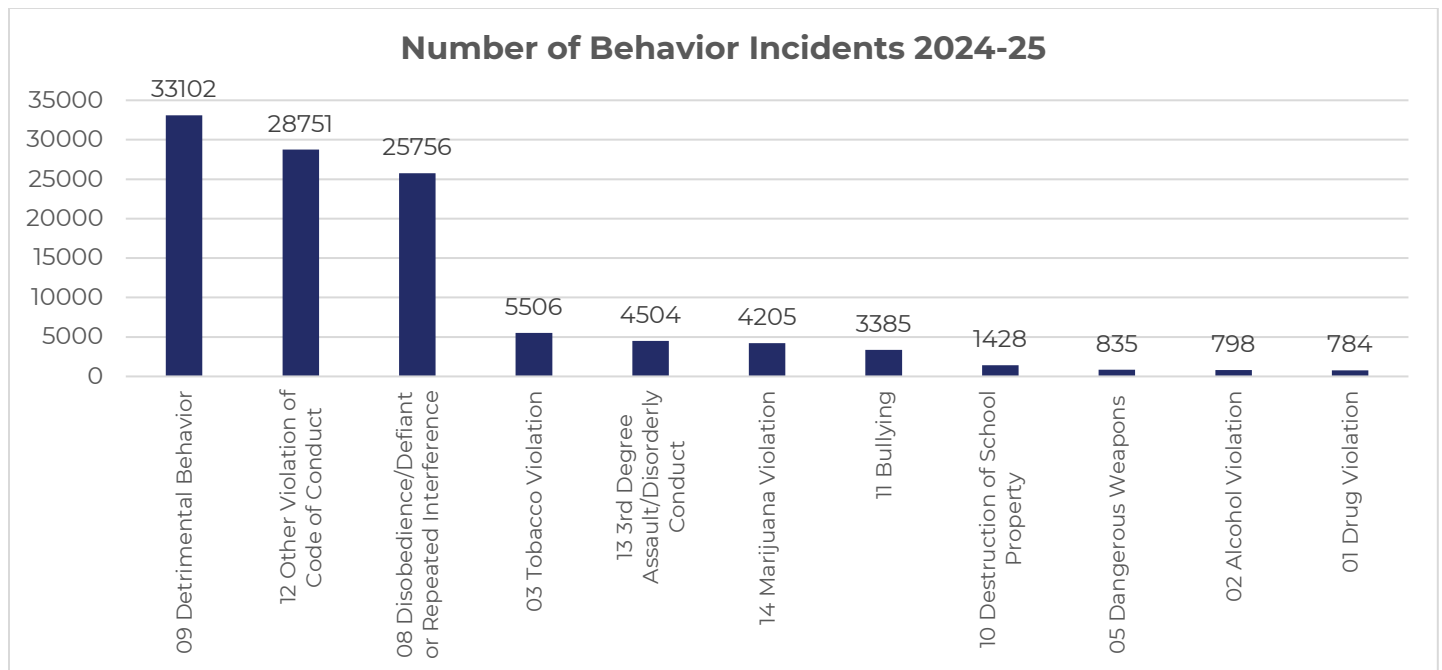
The 2024-25 school year marks the second year for a number of required changes to the discipline and behavior collection. The changes allow additional analysis and level of detail. Details of the change are outlined below.

- In the 2022 legislative session, House Bill 22 – 1376 updated the discipline and behavior collection and included requirements for district and state level reporting alongside other data on school learning environments.
- Data is now collected at the student level with each incident connected to a behavior, a student, and discipline action. Trends for this data are reported at the district and state level and disaggregated by student groups.

Incidents and Behaviors

There were a total of 109,438 unique behavior incidents reported during the 2024-25 school year. In each incident, one or more students could have been involved and there may be multiple discipline actions.

- Three of the 16 behavior categories accounted for 80% of the total behavior incidents: detrimental behavior, disobedience/defiant or repeated interference, and other code of conduct violations.
- Drug and alcohol violations accounted for 10% of behaviors.
- High-severity behaviors, including but not limited to dangerous weapons, felony, robbery, and sexual violence, accounted for 1% of behaviors.

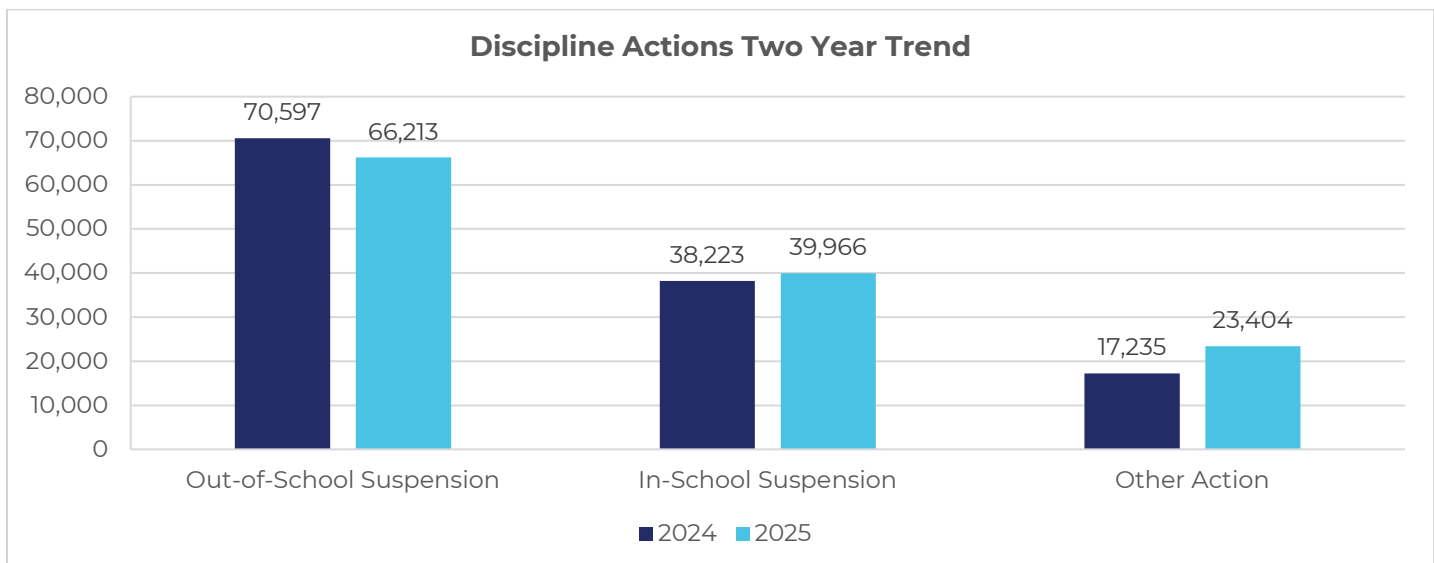
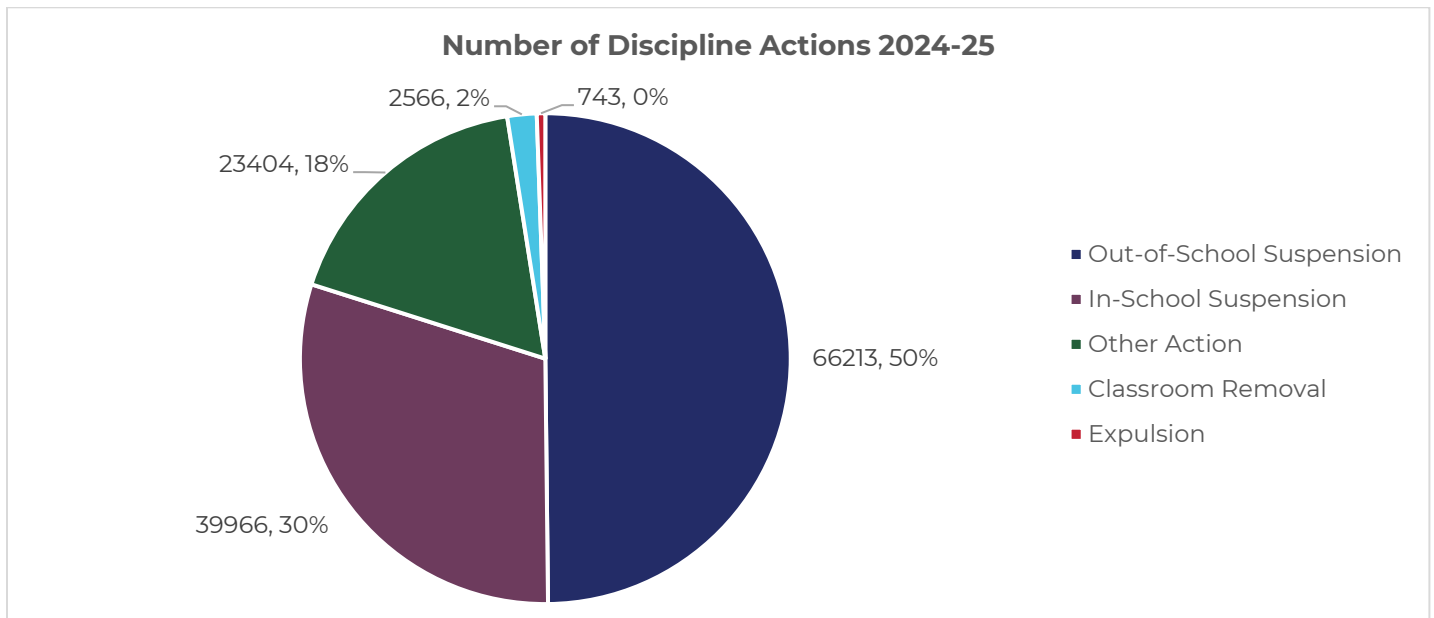


**The remaining behavior incidents (1st, 2nd Degree or Vehicular Assault, Robbery, Other Felony, Sexual Violence, and Rape or Attempted Rape) add up to a count of less than 1,000.*

Discipline Actions

During the 2024-25 school year, there were 132,892 discipline actions reported. This is a 3.7% increase (4,687 actions) from the previous school year. For each incident and behavior, one or more action was selected that could include classroom removal, in-school suspension, out-of-school suspension, expulsion, or other discipline action. There were behaviors that resulted in multiple discipline actions.

- The majority of discipline actions involved suspensions, with a total of 106,179 in-school and out-of-school suspensions during the 2024-25 school year. This equates to 80% of discipline actions.
- The number of out-of-school suspensions decreased over the last school year from 70,597 to 66,213, which is a 6.2% decrease.
- The number of expulsions remained consistent in 2024-25 with 743 total expulsions compared to 744 from the previous year.



*Classroom removal and expulsion were less than 3,000 total counts so are not shown on the same chart.

Students

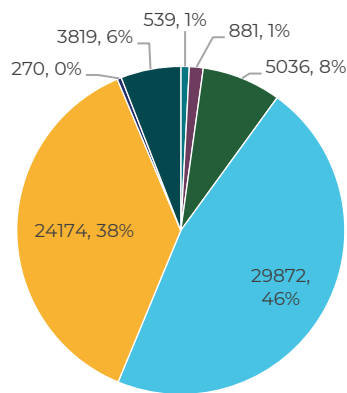
There were 64,538 students involved in the 132,892 discipline actions, which is a slight decrease (2%) from the 65,791 students in 2023-24. This averages out to roughly 2 discipline actions per student during the 2024-25 school year, which remains consistent when compared to 2023-24. The 64,538 involved in discipline represents about 7.5% of the population in Colorado. However, within the population, involvement is not evenly distributed. The following comparisons to student population are using the attendance collection K-12 count.

- About 55% of the students involved in one or more discipline incidents were in 6th-9th grade.
- Male students represent the majority of students in the discipline collection (68.8% of the students disciplined). This is consistent with the past three years.
- Students receiving special education services represented 21.5% of students within the discipline collection, while these students represent 14.2% of the overall student population.
- Students who are multilingual learners represented 16.9% of students within the discipline collection. These students represent 15.2% of the overall student population.
- Hispanic or Latino students represent the largest racial/ethnic group represented in the discipline collection at almost half (46%) of the students. Hispanic or Latino students represent 36% of the student population.

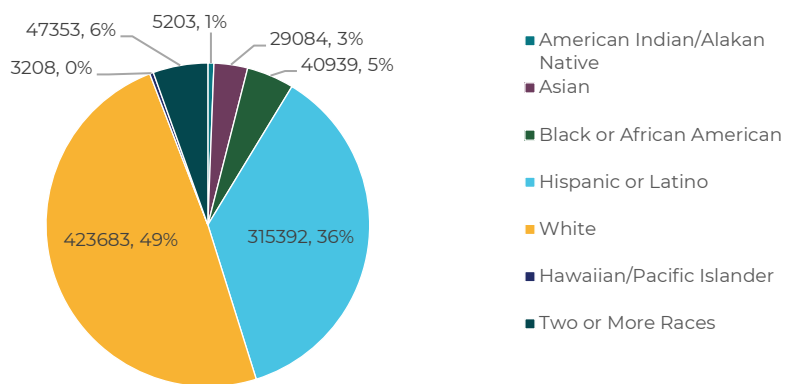
**Note that students may be include in multiple categories (for instance if they are male and Hispanic).*

Number of Students who Received a Discipline Action by Race/Ethnicity 2024-25 Comparison to Student Population

Distinct Count of Students Disciplined



Number of Students in Attendance Collection



Terms

- **Incident:** Incident refers to a unique event that was reported.
- **Behavior:** For each incident, a behavior is selected from one of 16 state codes.
- **Discipline Action:** For each incident, one or more discipline actions is selected.

Resources

- [CDE's office of Dropout Prevention and Student Re-engagement](#) supports districts in using evidence-based practices to improve consistency attendance and promising practices from around the state.
- [CDE's Data Services team](#) collects and publishes annual discipline data.