

SECONDARY TRANSITION CONTINUUM

Transition is a coordinated set of activities for a student, designed within an outcome-oriented process that promotes movement from school to post school activities (IDEA 2004). In Colorado, ECEA 4.03 (7)(b)(i) states that a transition plan is required “beginning when the student is 15, but no later than the end of 9th grade, or earlier if deemed appropriate by the IEP team, and updated annually.” Agency linkages for career placement and/or postsecondary education and independent living, should occur when students’ focus moves from school to post school experiences. Career awareness, exploration, and preparation activities should occur in collaboration with adult agencies to improve outcomes for students with disabilities preparing for adulthood.

